

Dakota Elementary School: T-Chart of Behavior

<u>Minor: Classroom Managed</u> (Recorded on Minor Behavior Data Chart)	<u>Major: Office Managed</u> (Reported on Skyward)
Unprepared: Student is unprepared for class. (i.e. homework is not complete, lack of needed supplies)	
Non-compliance/Disrespect: Student engages in brief or low-intensity disrespect, non-compliance or disruption. (i.e. tattling, attitude, tone, not following directions, verbally or physically disrupting class, disruptive dress).	Defiance: Excessive disruption and/or refusal to follow a request where learning has stopped for the student and/or class (i.e. sustained loud talking, yelling, screaming, noise with materials or body, horseplay or roughhousing, and/or sustained out-of-seat behavior, sustained disruptive dress).
Put Downs/Teasing: Student engages in low-intensity words or actions that make others feel bad.	Harassment/Bullying: Student engages in extreme verbal or nonverbal behavior that is repeated over time, an imbalance of power, and one sided (i.e. threats, obscene gestures, pictures, written or electronic notes. These may include negative comments based on race, religion, gender, age, and/or national origin).
Inappropriate Language: Student engages in disruptive language not suited for school use.	Racial/Discriminatory Slurs/ Profanity: Student engages in language directed at others or a verbal threat to harm someone. Threat: Verbal or nonverbal intent to harm.
Invading Personal Space: Student engages in inappropriate physical contact—refusal to keep hands or body to self (physical contact without the intent to injure).	Physical Aggression/Fighting: Student engages in intentionally causing physical harm or inappropriate contact and/or throwing of objects for the purpose of causing harm.
Dishonesty: Student engages in an act of not telling the truth or cheating.	Lying/Stealing: Student engages in intentional lying or taking of another person’s property without that person’s permission.
Property Misuse: Student engages in low intensity misuse of property (including student, staff, and/or district property).	Property Misuse/Damage/Vandalism: Student engages in intentional and malicious destruction or misuse of property (including student, staff, and/or district property).
Displays of Affection: Student engages in developmentally inappropriate and/or unwanted verbal and/or physical gestures/contact.	Inappropriate Sexual Contact: Student engages in intentional inappropriate verbal and/or physical gestures/contact, or a sexual nature to another student/adult, either consensual or non-consensual.
	Tobacco/Alcohol/Drugs: Student is in possession of or using tobacco, alcohol, and/or illegal drugs.
	Forgery/Plagiarism: Student has signed a person’s name without that person’s permission or plagiarized the work of someone else.
	Arson: Student plans and/or participates in malicious burning of property.
<i>*When classroom managed interventions have proven ineffective and the environment is no longer conducive to learning, homeroom teachers will enlist the support of families, grade-level team, school counselor and/or administrator</i>	Weapons: Student is in possession of knives, guns, a toy resembling a weapon or anything associated with causing harm towards another person.